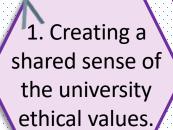
Knowledge Management

Ethical Values Development Using Extracurricular Activities



6. Sharing and

using the

ethics model in

different

contexts



2. Building an ethics community



Identifying ethical knowledge

Outcomes:

- Promoting AU ethical values among students.
- Sharing ethical experiences among Thai and international students dynamically.
- Motivating students' ethical behaviors in real life.

Ethics

5. Evaluating the model for its relevancy, accuracy, and applicability

4. Designing an ethics model for extracurricular activities

Benefits:

- AU identity is promoted and recognized.
- ✓ The students' moral and professional ethical values are developed.
- Extracurricular activities implemented in the Ethics subject can boost students' academic performance.



THEODORE MARIA SCHOOL OF ARTS

Assumption University of Thailand



1. Creating a shared sense of the university ethical values.

Lecturers define the university identity.

 Lecturers indicate that ethics is the university core values which consists of integrity, discipline, and social responsibility.

- **3. Identifying ethical knowledge.** It is to determine a correlation between the ethical knowledge and the university ethical values which are integrity, discipline, and social responsibility.
- The ethical knowledge and experience sharing from the dynamic group will be analyzed to investigate the university ethical core values promotion.
- A result of the analysis will be interpreted to create a sense of accountability for ethics violations and appreciation.

5. Evaluating the model for its relevancy, accuracy, and applicability

• Lecturers encourage members of the ethics community to participate in and reflect on the extracurricular activities such as ethics camp, ethics test, community service to evaluate the model relevancy, accuracy, and applicability.

2. Building an ethics community.

- Lecturers and volunteer students initiate a dynamic group to share knowledge and experiences.
 - A dynamic group meeting is held twice a month.

4. Designing an ethics model for extracurricular activities.

- A collective knowledge such as interpersonal skills, ethical value, personal development will be used to create an ethics model for extracurricular activity.
- A consensus for extracurricular activity is made.

6. Sharing and using the ethics model in different contexts

☑ To share the ethics model, more students and lecturers are engaged into the ethics community for sharing knowledge and participating in extracurricular activities.

☑ Students can apply lessons learned from participating in extracurricular activities.